

Informational Text Summary: A Strong Example

In the article entitled “LAUSD Goes ‘Sweatfree’,” Lawrence Gable investigates Los Angeles Unified School District’s decision to not purchase products from vendors that were manufactured in sweatshops. First, Gable reports that LAUSD, the second-largest school district in the country, spends millions annually on furniture, uniforms, and equipment. The powerful district is placing pressure upon vendors to only obtain merchandise from factories that offer safe and legal working conditions. The article also describes the working conditions LAUSD requires. No children may be employed, and all laborers must earn a “non-poverty” wage and have the right to form a union. In addition, Gable explains LAUSD’s main reasons for taking this action. The large urban district serves thousands of immigrant families, with many parents and relatives employed by sweatshops in Southern California. Moreover, the author emphasizes the district’s concerns about children missing classes to earn money in these factories instead of attending classes. Finally, Gable concludes that the district plans to enforce its “sweatfree” policy by charging a \$1,000 penalty for any violation, and by working with unions and community members who will inform the district about any manufacturers who ignore labor laws.

Informational Text Summary ~ Scoring Guide

		Insufficient	Attempted	Sufficient	Exemplary
1. Does the topic sentence include the article title, author, and topic?	<i>Writer</i>	1	2	3	4
	<i>Reader</i>	1	2	3	4
2. Did you include the most essential details from the entire article?	<i>Writer</i>	1	2	3	4
	<i>Reader</i>	1	2	3	4
3. Did you paraphrase the most essential details?	<i>Writer</i>	1	2	3	4
	<i>Reader</i>	1	2	3	4
4. Did you use citation verbs to credit the author?	<i>Writer</i>	1	2	3	4
	<i>Reader</i>	1	2	3	4
5. Did you use transitions to introduce and sequence details?	<i>Writer</i>	1	2	3	4
	<i>Reader</i>	1	2	3	4
6. Did you include precise topic words and high-utility words?	<i>Writer</i>	1	2	3	4
	<i>Reader</i>	1	2	3	4
7. Did you restate the author’s conclusion using your own words?	<i>Writer</i>	1	2	3	4
	<i>Reader</i>	1	2	3	4